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- PE Newsletter
- School Visit Trip List

HEAD TEACHER'S MESSAGE

HEAD'S MESSAGE

On Wednesday 17th May, our Chair of Governors Mrs Joanna Wilkinson, Mr Frank Gilgan - Deputy Headteacher - and I attended an awards ceremony hosted by SSAT (The Schools Students and Teachers Network). At the ceremony we were very proud to pick up two awards which we received for both the progress and attainment of our students being in the top 20% of non-selective schools in the country. These are very prestigious awards and to pick up two in one year is a very great honour.



We will also be attending an awards ceremony on 22nd June which is sponsored by the local authority where secondary schools will receive awards for exceptional performance in specific categories. We hope to pick up a number of awards and will update on this in our next newsletter.

As I write this, our Year 11s are now well into the GCSE schedule of examinations. We have been impressed with their attendance at

interventions and revision sessions. The examinations run right through until the end of June and we are hopeful of positive outcomes in August.

It was a real pleasure to attend the Havering Speak Out Challenge on 18th May which we hosted at Redden Court School. This opportunity is sponsored by the Jack Petchey Foundation and the 19 young people who delivered speeches on the evening were truly inspirational. Our two contestants, David Sangojinmi and Brooke McGee were superb and did both themselves and the school proud.

Thank you to those of you who continue to support the school through your contributions and attendance at fundraising events. Your contributions are already helping us to provide important learning resources for our students.

Thank you for your continued support and commitment to success for all at Redden Court School.

Mr P Ward
Head Teacher

DATES TO REMEMBER

UPCOMING EVENTS

15th May to 30th June, 12.20pm to 1pm: Early lunch timetable for exams

15th May to 30th June: Year 11 exams

8th June, 9am to 11am: Gallows Tesco school visit

8th June, 5pm to 6pm: Governors training on Careers

12th June, 9am to 11am: Gallows Tesco school visit

12th June, 1pm to 8pm: French Translation Bee Regional Final at St. Paul's Girls School, Hammersmith

14th June, 3pm: All years inter-house volleyball competition

15th June: Sports day

19th June to 30th June: Year 10 exams

20th June: Year 10 College taster day

20th June, 5pm: Governors Teaching and Student Matters Meeting

21st June: Year 10 Sixth Form taster day

21st June, 6.30pm to 8pm: KS3 awards evening

26th June to 30th June: Year 10 graduation meetings

28th June, 7pm to Midnight: Year 11 school prom at Friern Manor

29th June: Year 6 induction day (1 of 2)

29th June: STEM competition at Havering Sixth Form College

29th June, 6.30pm to 7.30pm: Year 6 induction evening

30th June: Year 6 induction day (2 of 2)

30th June: Year 7 sleepover

3rd July to 7th July: Reading age and spelling age assessments

4th July, 9am to 2pm: Year 5 masterclasses

6th July: District Sports competition

6th July: PiXL Up for Debate national final

6th July, 2pm to 3pm: Year 6 SEND induction

6th July, 6.30pm to 7.30pm: Uniform evening

7th July, 9am to 12pm: Year 5 induction day

7th July: Friends of Redden Court end of year disco for Years 7 and 8

STAFF DEVELOPMENT DAYS

Students do not attend school on the following dates:

Staff Development Days 2017/2018:

SDD1 - 4th September 2017
SDD3 - 18th December 2017
SDD4 - 19th December 2017
SDD5 - 20th December 2017
SDD2 - 2nd January 2018

2016/2017 HOLIDAY DATES

Last Day of Summer Term:

21st Jul 2017 at 12pm

2017/2018 HOLIDAY DATES:

Autumn Half Term:

23rd Oct to 27th Oct 2017 inclusive

Christmas:

18th Dec 2017 to 1st Jan 2018 inclusive

Spring Half Term:

12th Feb to 16th Feb 2018 inclusive

Easter:

30th Mar to 13th Apr 2018 inclusive

Summer Half Term:

28th May to 1st Jun 2018 inclusive

Last Day of Summer Term:

20th Jul 2018

STUDENT ABSENCES

Any time your child is off school, you must call the school and send in a note on their return. Can I also remind you that any student who has an attendance under 90% is now classed as being a persistent absentee.

Whilst it is appreciated that illness occasionally affects us all, regular absence due to illness is a cause for concern. In such circumstances it may be necessary for the school to request medical evidence for register purposes. Medical evidence will also be requested when a student is absent, due to illness, in the days immediately before or after any school holiday.

Mrs L Sexton
Deputy Head Teacher

YEAR 11 END OF YEAR ART EXHIBITION



Committed to Success for All
REDDEN COURT SCHOOL
A Specialist Mathematics and Computing Academy



Beginning and/or end ?



You are cordially invited to Redden Court School's
Year 11 End of Year Art Exhibition
THURSDAY 13th JULY 2017
4pm – 7pm
All welcome
Refreshments and canapés served on the night
Meet the artists!
Location: Redden Court School Art Department

Miss Greenland
Subject Lead of Art

A-Z OF SCIENCE CAREERS



A-Z of Science Careers



Y is for: Yeast fermentation Scientist

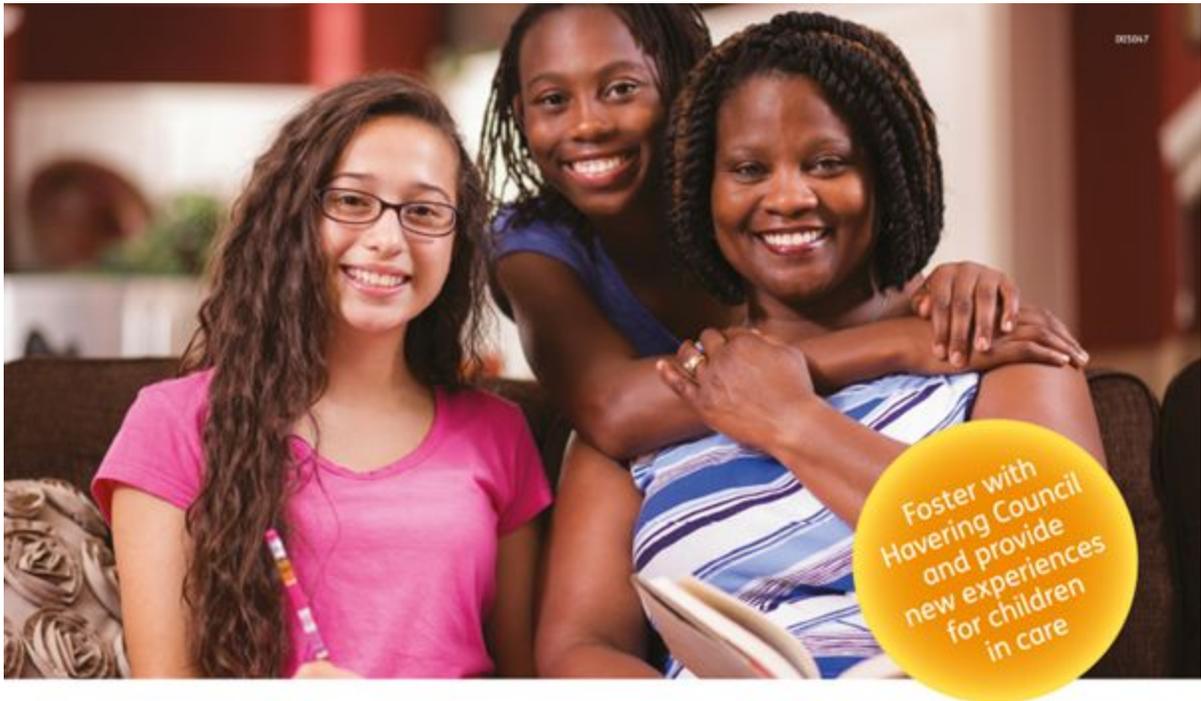
Job Description: Fermentation microbiologists work in academic, basic and applied research laboratories, where they study the fermentation processes of microorganisms like bacteria, yeasts, fungi and mould. These professionals draw on knowledge from biology, chemistry, genetics and medicine. In the food and beverage industry, fermentation microbiologists develop and improve processes for making beer, wine, cheese and other products. They also contribute to flavourings, additives, preservation, processing and packaging, as well as food safety.

Subjects to Study: A*-C English, Maths and Science GCSE's as well as A-levels in Biology and Chemistry. Degree in Microbiology or Biology degree with a large microbiology component.



Mrs Harvey, Teacher of Science

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PERFORMING ARTS UPDATE

Junk Band Day

On Wednesday 22nd March, all KS3 students participated in a junk band day. As part of a home learning project, all students had used recycled/junk materials to make an instrument. The workshop then allowed the students to use their instruments to create a large scale samba composition. The students built up rhythms in groups and were able to participate in a final performance and share their work with others. The

workshop allowed students to develop their musical skills as well as their appreciation of music from another culture.

Extra-curricular clubs

Our street dancers are continuing to develop new routines and dance moves that will be showcased in our Summer Concert. Our Drama Club are developing an original performance that will also be shared with an audience in the Summer Concert.

Our Glee Club is extremely popular and they are also working on new songs that will be shared at the concert. **The Summer Concert will take place on Monday 10th July - it will be an evening of music, drama and dance in a relaxed environment where you can bring your own drinks and nibbles. Tickets will go on sale soon.**

Year 11 Final Performances

On 9th May, our Year 11 GCSE Drama students performed and presented for their final practical examination. The three performance groups used a mixture of devised and scripted work which focused on the examination theme of 'looking back/looking forward'. We also had four performance support students who created some excellent costume/lighting design portfolios as well as realising their designs for the performances. Their final performance to a visiting examiner was on Thursday 11th May. The students really impressed us with their performances, presentations and conduct on the night - well done to all involved.

Trips

On Thursday 9th March, the Year 9, 10 and 11 GCSE Drama students visited The Queen's Theatre, Hornchurch to watch Arthur Miller's 'The Crucible'. The Year 9 and 10 students were there to gain an understanding and appreciation of live theatre, including the technical and design aspects of the production. The Year 11 students attended to inspire them for their final performance examination on 11th May. All students were able to critically reflect on the production and could understand how to apply their learning to their work.

On Thursday 25th April, three of the GCSE Drama students, who have chosen the costume skill for their final Drama exam, visited The Queen's Theatre. Here, they took part in a backstage tour and also participated in a costume workshop with industry professionals.

The next theatre trip will take place on Thursday 25th May - our Year 10 students will visit the Gielgud Theatre, London to watch Mark Haddon's book 'The Curious Incident of the Dog in the Night-Time' brought to life on stage.

Mrs G. Aukett
Head of Arts Faculty and Thinking Skills Co-ordinator

JUNIOR MATHEMATICS CHALLENGE 2017

The results for the Junior Mathematics Challenge for 2017 have arrived and I am pleased to announce the following awards for Year 7 and Year 8:

Year 7

Year 8

Aidan Stewart	Gold	Joe Wheeler	Gold
Ryan Haydon	Gold	Finlay Dyer	Gold
George Hoskins	Silver	Joe Palmer	Gold
Michael Ladejobi	Silver	Chikeziri Igbonwoke	Silver
Natasha Henson	Silver	Grace Gwinnell	Silver
Adam Nurein	Silver	Connor Mcgovern	Silver
Robert Delprado	Silver	Mae Wells	Silver
Jack Cook	Silver	Steph De'ath	Bronze
Thomas Morrison	Silver	Kieran Pundu	Bronze
Benjamin Cullen	Bronze	Brooke Coatman	Bronze
James Kidd	Bronze	Jacob Ward	Bronze
Daniel Tomlinson	Bronze	Erin Davidson	Bronze
Maisey Smith	Bronze	George Philpotts	Bronze
Melissa Little	Bronze	George Shangolis	Bronze
Samson Wright	Bronze	Daniel King	Bronze
Dillon Moran	Bronze	Ethan Gilbey	Bronze
Jamie Brooks	Bronze	Michael Ayres	Bronze
		Toby Pinnock	Bronze
		Daisy Martin	Bronze

We are very proud to have two students who qualified for the Kangaroo round of the challenge. Joe W in Year 8 qualified with a score of 102 and Aiden S in Year 7 qualified with a score of 88. Congratulations to all who have received an award - we look forward to receiving the results of the Kangaroo round later this term.

Mrs A Woozeerally
Teacher of Maths

YEAR 7 UNIVERSITY VISIT

As part of the More Able provision, Mr Lodge and Mr Henry attended the annual visit to the university of East London with MABLE students in Year 7.

The purpose of the visit was for students and their parents/carers to gain an insight into University life. There were guided tours and also talks from key University staff. Information was given about financial implications and planning. Overall it is hoped that students will feel inspired by what they have seen and that it will boost their aspirations.

The visit was very well received by both students and parents.

Here are some of the students views on the trip

"I came out with a much better understanding of university life and how I should approach it... Also I think it opened my eyes to what I can achieve in life"

Poppy Hartwell

"I got a good understanding of what university life is like and I liked that there was a large variety of options to study"

William Barclay

"At first I didn't want to go because I was a little bit scared but the opportunity made me realise that learning can be fun at university"

Colina McFoy

Mr A Henry
Assistant Head of MABLE and Pastoral

MABLE STRATEGY MEETING

As part of the Teaching Alliance, RCS are leading on the sharing of good practice for Havering colleagues through a number of MABLE Strategy Meetings. RCS hosted the first meeting in March and Hall Mead hosted the second meeting in May. The local authority have identified the progress of more able students as a borough-wide focus. The meeting included agenda items such:

- Conference planning
- A primary perspective: John Morris - Head Teacher at Ardleigh Green Primary
- Student Voice Action Research Project.
- TEEP - Teacher Effectiveness Enhancement Programme: Cat Millard, Bower Park
- Sharing good practice

The meetings so far have gone extremely well with the good practice at RCS being well acknowledged. The MABLE Conference will take place later in the year on June 21st which several members of staff from RCS are expected to attend.

De Rougemont Manor , Great Warley St, Great Warley, Brentwood CM13 3JP
The Goldings Suite

The quality of the line-up promises a really good event and represents an encouraging time for the more able young people of Havering. It is hoped that through the Havering Teaching Alliance we will be able to strengthen the offer and provision moving forward.

Guest speakers:

Sue Bannocks - Associate Principal Marketing, Recruitment and Admissions, Havering 6th Form offer

Anna Darling -Future First

Dr Lucy Busfield - Acting Access and Outreach Officer, University of Oxford

Andrew Thompson
Director of Studies - Queens' College, University of Cambridge

Carly Sandy - Senior Access Officer (Teacher and Professional Engagement), UCL Access and Widening Participation Office

Patricia Metham - Education consultant, previously Ofsted's National Lead for English & Literacy

Stephanie Hamilton - Brilliant Club

John Waterworth - Project Manager for Science and Technology Challenge Days, MCS Projects Ltd

Cat Millard & Eddie Aylett - TEEP - Teacher Effectiveness Enhancement Programme, Bower Park

Mark Phillips - Regional Ofsted HMI

Mr A Henry
Assistant Head of MABLE and Pastoral

YEAR 5 MABLE MASTER CLASSES - TUESDAY, 4TH JULY

On Tuesday 4th July, we welcome Year 5 students from our main feeder primary schools to RCS for a day of masterclasses. The students will follow a carousel of high-quality learning which will be lead by expert teachers and some RCS students. This style of initiative has worked well previously and many of our current MABLE students at RCS visited as Year 5 students themselves in previous years. It is hoped that, as always, they will leave us feeling motivated and inspired. The likely line up for the day is as follows:

- o 9.00 arrive
- o 9.10 - 10.00 Session 1 (English)
- o 10.00 - 10.20 BREAK
- o 10.20- 11.20 Session 2 (Science)
- o 11.20 - 12.20 Session 3 (Art)
- o 12.20 - 13.00 LUNCH
- o 13.00 - 1.50 Session 4 (Maths A)
- o (Reserve MFL)
- o 14.00 DEPART

Mr A Henry
Assistant Head of MABLE and Pastoral

MABLE HUB

The RCS Mable Hub has been a huge success this year with seven schools from the local area joining us for more able events. The Hub has been enjoyed by in excess of 400 students and next year promises to be better. The Hub currently delivers five competitions across the EBaccalaureate subjects, which will be increased to six events next year when we introduce a Further and Higher Education event to the line up. To get such projects working across schools requires meticulous planning and I would like to thank all students who took part and, perhaps equally important, all those staff who have been involved to help make it successful.

Mr A Henry
Assistant Head of MABLE and Pastoral

ALTERNATIVE PROVISION

Alternative Provision this year has worked well to engage some of difficult to reach young people. We have worked hard with the students, their families and providers to build bespoke programmes to give these young people the best possible outcomes. This year, we have worked with ten students at Alternative Provision. There have been many hurdles and setbacks along the way but it is pleasing to report that there have been success stories within that cohort and good progress has been made. Mr Henry and other member of the Pastoral Team conduct visits to see students in their setting and to get regular updates and assess the productivity of the placement.

One notable success is one boy in Year 11 who was recognised at the Havering Alternative Provision awards for his aptitude in a Level 1 qualification through Havering College. He is now finishing off this qualification, which started out as work experience, and has a guaranteed place on a Level 2 qualification next year.

We are currently looking at the needs of some of learners in preparation for next year and securing the correct placements/courses.

Mr A Henry
Assistant Head of MABLE and Pastoral

CHEF VISIT - YEAR 10

The Year 10 Hospitality and Catering students were privileged to have an experienced professional chef in for a lesson to talk about the industry and work with them to make Cornish pasties. David Mulish works in a restaurant in London; he mentored Jack Rawson before his competition entry and has offered other students work experience. The students were very well behaved, engaged and enthusiastic. Each group managed to make their own pasties; special mention to Luan R for being David's pastry chef and to Chantel C and Neil H for getting involved in the demonstration and working with the HUGE chef knife.



Miss G Graves
Subject Lead for Hospitality and Catering

TEXTILES DESIGN THEATRE TRIP

The textiles design GCSE students and the Year 11 drama students (who are covering the practical aspect of the course) visited The Queens Theatre to complete a backstage tour and costume workshop. This was as part of an introduction to the costume unit. Our students were extremely well behaved. The trip started with the education co-ordinator taking the tour, including the green room/dressing rooms/ rehearsal space/set production and costume store. Students were then introduced to costume design by the Costume and Theatre manager. They completed a costume production task, listened to a costume design talk and had the opportunity to recreate their interpretation of a design on a mannequin.



'On the costume trip I gained a deeper understanding of what a career in costume is like. I learnt the process of producing a show.....I enjoyed looking at the costumes and designs as well as creating out own costume.' Nicole Goodrum



'I thought that the trip was a great experience, I had learned so much about.....the costume storage and the designs of the costumes.' Khia W

Miss G Graves
Subject Lead for Hospitality and Catering

SPEAK OUT CHALLENGE

Speak Out Challenge Day - Year 10

This year saw another successful Speak Out Challenge. The whole of Year 10 experienced a day of practical workshops, facilitated by the Speaker's Trust professional public speaking trainers. The year group was split into form classes and, at the end of the day, every student delivered (by heart) a one-minute speech to their peers. Using the content, structure, delivery triangle, the trainer and English teacher who was supporting, the class judged a winner and two highly commended students. The highly commended awards were given to other talented speakers, but also to some students who had made

astounding progress, where they feared speaking at the start of the day, but ended the day conquering their fear.

Two weeks after the competition, the six class winners presented their speeches again to the whole year group. Their speeches had to be between two to three minutes long and mostly had a motivational, inspiring theme. The judges this time were the students' peers - they voted for their favourite speech. Two winners were chosen for the borough final as Redden Court School was hosting the event. Our finalists were: David Sangojinmi and Brooke McGee.

Speak Out Challenge Final 2017

Hosting the final for the borough is a real honour and Karen Moore was our coordinator for this occasion. The winners from every secondary school in Havering experienced an hour-long workshop before a time of refreshment and then the final took place. We were keen to showcase our wonderful school and we were happy to take this opportunity to do so. Georgina Graves and her catering students provided canapes for guests on arrival and a team of prefects was available to welcome and assist. We also presented musical performances from Chloe Hawthorn and Molly Hutchinson to entertain our guests. Christine De Cruz, Speak Out Challenge Coordinator, said 'It's the best final we've ever had!'

The judging panel represented various community organisations, including the Mayor of Havering. All of the students excelled on the evening with the student from Coopers Company and Coborn School taking the winner's position. Abbs Cross came second and the student from Frances Bardsley took third place. The winning student goes through to the London semi-final with the possibility of going through to the grand final on July 3rd.

We have engaged with this competition for many years and it is a pleasure to provide our students the opportunity to learn vital life skills. We look forward to welcoming the trainers in again next year.





Mrs K Moore
Teacher of English/Careers Coordinator

Canapes

A selection of very mature, enthusiastic and committed Year 9 Hospitality and Catering students volunteered to create the canapés for the Havering Speak out Challenge. They were the most able and youngest students I have offered this opportunity to and, from the feedback we have received, they rose to the challenge. The group of 11 students worked extremely hard and very well in their teams; most had also just completed a two-hour practical lesson. I was thoroughly impressed with: Emily Kidd, Amy Horsley, Emily Piercy, Khia Watson, Lydia Storey, Morgan Ronan, Frankie Dowsett, Molly Smith, Rachel Shields, Summer Drake and Sophie Hornsby.

I would also like to thank Miss Chu for making scrabble board shortbread pieces on her day off and bringing them up for the girls to display, can you find 'Speak out challenge'?



Miss G Graves
Subject Lead for Hospitality and Catering

SCHOOL TRAVEL PLAN

This year, we have looked at ways in which we could improve on the school's Travel Plan. As always we are working on making travel to school more healthy and sustainable for all staff and students here at Redden Court School. With this in mind we put a few initiatives in place with the help of the Youth Travel Ambassadors in September. These centred around cycling and walking to school.

We completed the Bikeability course for all students who currently cycle to school or would like to. This proved very successful as we have seen a rise in a number of students cycling to school and having completed the cycle proficiency course we know they are safe. With this rise in cyclist we quickly ran out of storage in school; we applied to TfL for funding so we could install a new bicycle rack. Our application was successful and we have been able to increase storage by 20. We are planning on running the Bikeability course again before the end of this academic year and will be offering it to all students who start at Redden Court from next year.

As you may all be aware, Redden Court is serviced by a number of bus routes and TfL Rail. This allows for our students and staff to travel to school using public transport. This has great benefits for the environment and the local community. However, we still have a number of students travelling to school by car; we appreciate that this is not always avoidable. Can we please ask, when possible, that students are encouraged to use public transport or even walk to school. Some of the ways this could be done is by

cycling to school, incorporating the steps to school in their 10,000 daily target or even by driving part of the journey and walking the rest of the way.

With students being dropped off and picked up from school by car, this has increased the congestion on Cotswold Road. This is most evident at 15:00 when school finishes. With the school having more than 700 students, currently this can pose a hazard to students who are crossing roads and cycling home. Where possible, we ask that parents and carers park away from Cotswold Road. In addition to this, please do not stop on the zigzag lines in front of the school when dropping your child off in the mornings.

Your support in making Redden Court a school with a healthy and sustainable travel plan is hugely appreciated. If you have any suggestions on how we can improve travel around Redden Court School, please feel free to contact us.

Mr M Hoque
Head of Year 11

PREFECTS

Over the past couple of weeks, Mrs Stiffel, Mrs Bennett and Mr Hoque have been screening applications and interviewing for junior and senior prefects.

We spent the day interviewing over 60 applicants from Year 9 and 10. The students really impressed us with their interview skills and research in preparation for their interview.

As we expected, the standard was high and we found it very difficult to choose which of the applicants would be appointed. This was made even more difficult when we looked at the comments the staff had made about them, which was sometimes in contrast to what the interview had been like.

After much deliberation, we decided on the students we felt would be best suited to the role.

As the prefect role is growing every year, we appointed more prefects than ever before, in the hope that they can fill duties all over the school at different points during the day.

All new prefects are aware that they are appointed on a trial basis.

The new prefects have been informed that they will have a 'training day' which will, hopefully, help them build their confidence and enable them to work effectively as a team.

We are sure that those appointed will perform all responsibilities with exceptional capability and confidence and are pleased to welcome them to the team!

Mrs N Stiffel, Head of Year 10 and
Mrs D Bennett, Head of Year 9

PIXL LONDON MASTER CLASSES - 12TH AND 13TH MAY

On Friday 12th and Saturday 13th May, Redden Court's Debating Team had a fantastic opportunity to attend PiXL's debating master class residential in Central London. The purpose of the residential was to prepare the students involved for PiXL's 'Up for Debate' National Final in July and reward the team for their inspiring display in the London and South East heat last April. We were one of only eight schools from across the country to reach the final and lucky enough to be invited to the London master classes.

The three students who make up the team are: Tabitha Seymour (first speaker), Cerys Heard (second speaker) and Erin Brewer (summary speaker). Throughout the weekend, these students worked so hard, performed magnificently, and were a credit to the school and themselves. However, most importantly, the girls learned a lot and had lots of fun.

The master classes consisted of two intense days of debating. On the first day, the students took part in engaging and challenging activities that focussed on improving their responses and rebuttals, and developing the content, language and style of their speeches. This really was an opportunity for the students to learn from the best, as their coaches had been part of the England Debating Team in the past and one was the current coach of the England team. It was great to see our students thrive in such a competitive environment and make many new friends with their fellow finalists.

After such an exhausting day, the evening activities were definitely a welcome change of pace. After checking into the hotel, the students then went for dinner at KitchenN1 near Kings Cross Station. The girls really liked the choice of food on offer and the chocolate fountain with marshmallows was definitely a favourite. After the girls had filled their boots at the all you can eat buffet, we headed on down to the surprise West End theatre show. The students were very excited when they heard that they were seeing 'Wicked'; Erin in particular was extremely pleased and was heard singing most of the performance.

The second day of master classes was a chance for the girls to use what they had learned the previous day and size up the competition for the final. Throughout the day, the team took part in two impromptu debates, where they are only given twenty minutes to plan and prepare their speeches. The team were amazing in both of their debates and it was clear that the students had learned a lot from the previous day's training. They narrowly lost their first debate, which was a clear indication of how tough the opposition on the final is going to be, but they bounced back and won their second debate convincingly. This is was a brilliant way to end what was a very enjoyable and successful two days.

The focus now is definitely on the final, which will take place on 6th July at Harrow School's debating chamber. On the evidence of this weekend, the students have nothing to fear and should go into the final full of confidence.

I would also like to take this opportunity to thank Cathy Isbell, who gave up her time to help make this weekend a success.



Mr B Fox
Teacher of History

100 CLUB

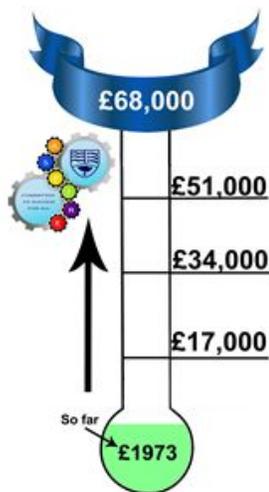
The 100 Club continues to gather pace; many thanks to all who are supporting this initiative.

We had 163 entries in May and, of these, 69 are now annual entries.

Congratulations to Mrs Hagon, Mrs Mullane and Mrs Hind who have won cash prizes for the May draw. Please see photos below.

The June draw is open until 10th June and you can purchase as many individual entries per month or annual entries as you like. A monthly entry is £2 with an annual entry of £24. Of the money raised, half goes to the school and the other half is split into three cash prizes which are split into 50%, 30% and 20% of the remaining income raised.

Of course, the more entries you have, the more chance of winning and with 753 students currently on roll, it would be fantastic to generate even more support for the school.



Mr J Barrett
School Business Manager

BIOLOGY CHALLENGE

Year 9 MABLE and SABLE pupils all took part in an online competition, called the 'Biology Challenge 2017'. The aim of the challenge is to encourage an interest in biology around the school curriculum and stimulate curiosity in the natural world. We wanted to involve as many pupils as possible and give them a chance to challenge themselves in Science. I would like to congratulate the following students below, who achieved excellent results ranging from BRONZE certificates to COMMENDED certificates.

Nicole Goodrum

Tyler	Child
Owen	Clark
Dylan	Fallows
Justin	Kudzinskas
Ewan	Kruse
Joshua	Kirby
Sidney	Pain
Eunice	Cando

Please congratulate these students, along with the rest of the MABLE and SABLE students for participating. Well done!



Mrs K Davies
Teacher of Science and Careers Co-ordinator

“MAKE THE FUTURE LIVE” FESTIVAL

On Thursday 25th May, Year 8 students attended the ‘Make the Future Live’ Festival at Queen Elizabeth Park, Stratford. This festival had several workshops and activities to emphasise the importance of science through interactive displays and experiments. The students were keen to get involved in all the competitions they had to offer. I hope that the students found this a useful experience. The students were very well behaved and were sensible on a very hot day. I would like to thank Julia McGregor, Zoe Jackaman and the Science link governor Bob West for attending and contributing to a very successful day.



Mrs K Davies
Teacher of Science and Careers Co-ordinator