



## **CURRICULUM STATEMENT**

The hard work of our teachers, parents/carers and especially our students has seen us cement our place as one of the best performing schools in Havering. It should always be remembered though that a curriculum is more than just a timetable of events in a student's working week and it is about more than end results. At Redden Court we aim to ensure all our students aim for the best possible grades at Key Stage 4 but we also strive to develop them as people who will make positive contributions in their time here and in the other communities they will participate in throughout their lives.

It is important to us that students are prepared for full participation in life in modern Britain. This means that they understand they need to participate actively in their learning so that their voice is heard and that they understand that to be successful in life they will need to work hard while they are here. Striving at school to pursue scholastic excellence and the fundamental British Values of appreciating democracy, the rule of law, respecting others and diversity are things we expect to see in lessons and other times. We need parents/carers to support this as their child's first educators.

Our curriculum is aspirational, varied and challenging and seeks for every student to be the best that they can be. We want to develop students' personal thinking skills in all subject areas.

Our curriculum is fully inclusive, accessible and enjoyable. Learning must promote curiosity and encourage innovation, independence and confidence if learners are to grow as successful citizens.

### **KEY STAGE 3 OVERVIEW**

We offer a broad and balanced curriculum to all of our students and we also offer an extensive range of extracurricular activities. In Year 7/8 students will study: Art, Citizenship and Religious Education (CRE), Design and Technology (food / product design / textiles / cognitive education) English, French / German / Spanish (rotational) Geography, History, Computing, Mathematics, Performing Arts (music / drama) Physical Education, Science

### **KEY STAGE 4 OVERVIEW**

For these students Key Stage 4 is three years. This is an innovative approach to help our students attain the highest possible grades. By giving students three years we can really focus on students developing the depth and breadth of knowledge, skills and understanding required for examination success both here at Redden Court and in the next stage of their education at Key Stage 5.



The linear nature of the current GCSE qualification means that students will generally sit examinations at the end of Year 11. These new qualifications have been reviewed in terms of content and assessment by the Government and will be graded 9-1 (rather than A\* - G) and will generally have less, or in most cases no coursework.

It is very important to us that the students and their parents/carers have had a say in designing our curriculum. There are always numerous meetings and polls undertaken with students who have discussed matters with parents/carers to help us deliver a curriculum that is attractive to the students but which - more importantly - helps them to have a clear view of what they need to do to be successful and ensure they are able to make wise decisions after their time at Redden Court.

From September 2015 most of our Key Stage 4 students followed the English Baccalaureate (known as 'The Ebacc'). This is awarded to students who gain an A\*-C in English, Maths, Science, History or Geography and a Modern Foreign Language.

This curriculum is broad and balanced and will help students to face future education and employment with confidence. What we must avoid is students choosing combinations of subjects which would limit their choices in the future.

The pathways students follow at Key Stage 4 have been based on assessment data and discussions with stakeholders. Every student and their parents/carers have joined us in discussions to plan the future. These pathways were modified for Students who will commence their Key Stage 4 in September 2016.

**FOR STUDENTS WHO BEGAN KEY STAGE 4 IN SEPTEMBER 2015** there were three pathways:

**THE RED PATHWAY** Students on this Pathway can potentially finish Year 11 with 9 or 10 GCSEs.

THE CORE SUBJECTS ARE:

- English and English literature (2 GCSEs)
- Mathematics (1 GCSE)
- Triple Science (3 GCSEs)
- STUDENT AND PARENT/CARER CHOICE: Geography OR History (1 GCSE)
- Computer Science (1 GCSE) Note: If this grade is better than the lowest grade achieved in Triple Science it can count in the Ebacc instead
- STUDENT AND PARENT/CARER CHOICE: A Modern Foreign Language – French OR German OR Spanish (1 GCSE)
- STUDENT AND PARENT/CARER CHOICE: One of the following subjects:
- Art, Business Studies, Food and Nutrition, Drama, Design Technology Product Design, Music, Physical Education



- PLUS 3 LESSONS OF PHYSICAL EDUCATION A FORTNIGHT

**THE WHITE PATHWAY** Students on this Pathway can potentially finish Year 11 with 9 GCSEs.

THE CORE SUBJECTS ARE:

- English and English literature (2 GCSEs)
- Mathematics (1 GCSE)
- Double Science (2 GCSEs)
- STUDENT AND PARENT/CARER CHOICE: Geography OR History (1 GCSE)
- ICT (1 GCSE)
- STUDENT AND PARENT/CARER CHOICE: A Modern Foreign Language – French OR German OR Spanish (1 GCSE)
- STUDENT AND PARENT/CARER CHOICE: One of the following subjects:
- Art, Business Studies, Food and Nutrition, Drama, Design Technology Product Design, Music, Physical Education
- PLUS 3 LESSONS OF PHYSICAL EDUCATION A FORTNIGHT

**THE BLUE PATHWAY** Students on this Pathway can potentially finish Year 11 with 8 GCSEs and possibly two Functional Skills qualifications. There is a possibility achieving the Ebacc if the student chooses a Modern Foreign Language.

THE CORE SUBJECTS ARE

- English and English literature (2 GCSEs)
  - Mathematics (1 GCSE)
  - Double Science (2 GCSEs)
  - Citizenship (1 GCSE)
  - ICT (1 GCSE)
  - Life and Living Skills and Functional English and Maths
  - PLUS ONE OF THE FOLLOWING SUBJECTS:
  - Art, Business Studies, Food and Nutrition, Drama, Design Technology Product Design, Geography, German OR Spanish, History, Music, Physical Education
  - PLUS 3 LESSONS OF PHYSICAL EDUCATION A FORTNIGHT
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**FOR STUDENTS WHO BEGAN KEY STAGE 4 IN SEPTEMBER 2016** There are two pathways. One is for the vast majority of our students and will ensure that they follow a course which should lead to their obtaining the English Baccalaureate (Ebacc). These students can potentially finish Year 11 with 10 or even 11 GCSEs. These GCSEs and the breadth of study they cover ensure that students can – if they work hard and are successful – face sixth form and A' Levels or other courses with confidence.



This pathway covers the Ebacc and should ensure that they have a wide variety of options open to them when they move on to sixth form study. We believe that students on this pathway have a very good chance of continuing education at higher levels if they work hard. This combination of subjects keeps future doors open, offers academic rigour and allows students to follow a 'practical' course as well.

**The core subjects will include a choice of humanity and the Science faculty will decide at the appropriate time whether a student will follow Double or Triple Science.**

<b>Subject</b>	<b>Lessons per fortnight</b>	<b>Number of GCSEs</b>
<b><i>English (Literature and Language)</i></b>	8	2
<b><i>Mathematics</i></b>	8	1
<b><i>Science (Double or Triple)</i></b>	9	2/3
<b><i>Humanity (History or Geography)</i></b>	5	1
<b><i>French</i></b>	5	1
<b>*Leads to a core curriculum of 7 or 8 GCSEs</b>		
<b><i>Option A</i></b>	5	1
<b><i>Option B</i></b>	5	1
<b><i>Core CRE, PE and ICT (ECDL)</i></b>	5	1
<b>Leads to a potential total of 10 or 11 GCSEs</b>		

Students will choose **two** subjects from the list below which will each have five lessons per fortnight. We do our best to accommodate your choices within constraints. This means a possible total of 10 or 11 GCSEs.

***Art or Textiles, Business Studies, Citizenship, Computer Science, Drama, Film Studies, Food and Nutrition, German or Spanish, Music, Product Design, Physical Education, Religious Education, Sociology***

Plus students will follow 5 lessons of Physical Education, Citizenship and Religious Education (CRE) and ICT - this may include the European Computer Driving Licence which currently counts as the equivalent of one GCSE. If a student successfully follows this course this potentially leads to 10 or 11 GCSEs.

For some students it is not appropriate that they follow the same pathway as the majority. For these students, they can still potentially finish Year 11 with 9 GCSEs. Again, this pathway ensures that they have a wide variety of options open to them when they move on to sixth form study. We believe that students on this pathway have a very good chance of continuing education at higher levels if they work hard. This



combination of subjects also keeps future doors open, offers academic rigour and allows students to follow a 'practical' courses as well as traditionally academic courses.

<b>Subject</b>	<b>Lessons per fortnight</b>	<b>Number of GCSEs</b>
English (Literature and Language)	8	2
Maths	8	1
Combined Science	9	2
Life and Living Skills	5	0
Choice - Humanities (History OR Geography)	5	1
Core CRE, ICT (ECDL), PE	5	1
Choice - Option A from list below	5	1
Choice - Option B from list below	5	1
<b>Total</b>	<b>50</b>	<b>9</b>

Students chose two subjects from the list below which will each have five lessons per fortnight. And again, we will do our best to accommodate choices.

Art or Textiles, Business Studies, Citizenship, Drama, Film Studies, Food and Nutrition, German or Spanish, Music, Product Design, Physical Education, Religious Education, Sociology

Plus 5 lessons of Physical Education, Citizenship and Religious Education (CRE) and ICT - this will include the European Computer Driving Licence which currently counts as the equivalent of one GCSE.

Both pathways allow for many combinations but some subject combinations are logistically impossible for us and some subjects cannot be studied together as they effectively 'discount' and cancel each other's value.



Further details on Key Stage 4 courses will be provided to students and their parents/carers at the appropriate time in a detailed brochure and in information evenings and for students there are always plenty of information opportunities in assemblies.