



CURRICULUM STATEMENT

Our curriculum has evolved in recent years to reflect the needs of our students. It is anticipated that it will continue to evolve, particularly as government policy changes. Our curriculum offer is therefore subject to change.

The hard work of our teachers, parents/carers and students has seen us cement our place as one of the best performing schools in Havering.

It should always be remembered though that a curriculum is more than just a timetable of events in a student's working week and it is about more than end results. At Redden Court we aim to ensure all our students aim for the best possible grades at Key Stage 4 and we also strive to develop them as people who will make positive contributions in their time here and in the other communities they will participate in throughout their lives.

It is important to us that students are prepared for full participation in life in modern Britain and the modern world and we place great importance on our students being global citizens who can speak another language. Students need to participate actively in their learning so that their voice is heard and they must understand that to be successful in life they will need to work hard while they are here. Striving at school to pursue scholastic excellence and the fundamental British Values of appreciating democracy, the rule of law, respecting others and diversity are things we expect to see in lessons and other times. We need parents/carers to support this as their child's first educators.

Our curriculum is aspirational, varied and challenging and seeks for every student to achieve their full potential. We want to develop students' personal and thinking skills in all subject areas.

Our curriculum is inclusive, accessible and enjoyable. We believe learning must promote curiosity and encourage innovation, independence and confidence if learners are to grow as successful citizens.

KEY STAGE 3 OVERVIEW

We offer a broad and balanced curriculum to all of our students and we also offer an extensive range of extracurricular activities. In Year 7/8 students currently study:

- Art
- Citizenship and Religious Education (CRE)
- Computing
- Design and Technology (food / product design / textiles / cognitive education)
- English
- A Modern Foreign Language (French / German / Spanish on a rota)
- Geography
- History
- Mathematics
- Performing Arts (music / drama)
- Physical Education
- Science



KEY STAGE 4 OVERVIEW

For our students Key Stage 4 is three years. This is an innovative approach to help our students attain the highest possible grades. By giving students three years we can really focus on students developing the depth and breadth of knowledge, skills and understanding required for examination success both here at Redden Court and in the next stage of their education at Key Stage 5.

The linear nature of the current GCSE qualification means that students will generally sit examinations at the end of Year 11. These qualifications have been reviewed in terms of content and assessment by the Government and will be graded 9-1 (rather than A* - G) and will generally have less, or in most cases no coursework.

Most of our Key Stage 4 students follow the English Baccalaureate (known as 'The Ebacc'). This is awarded to students who gain an A* - C in English, Maths, Science, History or Geography and a Modern Foreign Language.

This curriculum is broad and balanced and will help students to face future education and employment with confidence.

These courses and the breadth of study they cover ensure that students can – if they work hard and are successful – face sixth form and A' Levels or other courses with confidence. This pathway should ensure that they have a wide variety of options open to them when they move on to sixth form study. We believe that students on this pathway have a very good chance of continuing education at higher levels if they work hard. This combination of subjects keeps future doors open, offers academic rigour and allows students to follow a 'practical' course as well.

The core subjects will include a choice of Humanity and the Science faculty will decide at the appropriate time whether a student will follow Double or Triple Science.

Students currently choose **two** subjects from the list below. ***Art or Textiles, Business Studies, Citizenship, Computer Science, Drama, Film Studies, Food and Nutrition, German or Spanish, Music, Product Design, Physical Education, Religious Education, Sociology***

Additionally, students will follow lessons of Physical Education, Citizenship and Religious Education (CRE) and ICT Further. Details on Key Stage 4 courses will be provided to students and their parents/carers at the appropriate time.